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| **Lesson Plan : Writer’s Workshop Date:** *10/13/11* |
| **Focus:** Students will write a persuasive paragraph with a main idea, supporting details, arguments refuting their opponents and a strong conclusion. |
| **Materials:** Paper pencils smart board. |
| **Connection:** Raise your hand if you usually win an argument. Today we will see how well you do when you face off against an opponent. |
| **Teach:**  I will draw a line with two arrows on each side of the board and direct the students to do the same in their readers note book. Label one end NO and one end YES. Then, I will write a controversial statement on the board. “Students should wear uniforms in school.” Next I will explain that depending on where they stand on the issue, they will write an X on either side of continuum. If they are undecided, or in the middle. I will the direct students to write three statements to support their stance. Yes students will go to one side of the room, NO to the other and middles remain in the middle and listen to each argument before making a decision. Each student will write opposing argument s to support their position. |
| **Active Link:** Four volunteers for Yes and four for NO will face off against one another using their supporting points. |
| **Follow Up/Share** Students will write a paragraph for homework with a main idea, and supporting pointsrefuting their opponents. |